



## Dorchester County Career and Technology Center

507 School House Rd

Dorchester, SC 29437

<b>Grades</b>	Career Center	
<b>Enrollment</b>	746 Students	
<b>Director</b>	James H. Villeponteaux III	843-563-2361
<b>Board Chair</b>	Mr. John Disher	843-871-6643
<b>Superintendents</b>		
Joseph R. Pye	Dorchester 2	843-873-2901
Jerry G. Montjoy	Dorchester 4	843-563-4535

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Good</b>	<b>Excellent</b>
2012	Below Average	At-Risk
2011	Average	Good
2010	Below Average	Below Average
2009	Below Average	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>

<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF CAREER CENTERS\***

Excellent	Good	Average	Below Average	At-Risk
23	9	4	2	1

\* Ratings are calculated with data available by 11/21/2013.

**School Profile**

	Our School	Change from Last Year	Median Career Center
<b>Students (n=746)</b>			
With disabilities	7.8%	Down from 8.9%	9.6%
Career/technology students in co-curricular organizations	12.3%	Down from 21.8%	16.2%
Enrollment in career/technology courses	746	Up from 619	620
Students participating in work-based experiences	0.0%	Down from 0.2%	14.9%
<b>Teachers (n=26)</b>			
Teachers with advanced degrees	3.8%	Up from 0.0%	26.0%
Continuing contract teachers	84.6%	Up from 69.2%	78.7%
Teachers returning from previous year	86.0%	Down from 86.2%	90.6%
Teacher attendance rate	95.1%	N/R	95.1%
Average teacher salary*	\$42,600	Up 1.1%	\$48,591
Professional development days/teacher	13.8 days	Up from 4.8 days	12.7 days
<b>School</b>			
Director's years at Center	9.0	Up from 8.0	7.0
Dollars spent per pupil**	\$6,091	Up 20.7%	\$3,188
Percent of expenditures for teacher salaries**	38.0%	Down from 50.0%	58.5%
Percent of expenditures for instruction**	61.0%	Up from 41.2%	66.5%
Parents attending conferences	97.2%	Down from 100.0%	81.9%
SACS accreditation	Yes	No Change	Yes

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	21	141	38
Percent satisfied with learning environment	95.3%	98.6%	86.9%
Percent satisfied with social and physical environment	95.3%	88.5%	81%
Percent satisfied with school-home relations	85%	92.6%	72.9%

\* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A--Not Applicable   N/AV--Not Available   N/C--Not Collected   N/R--Not Reported   I/S--Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average	This Center		State Center Average	This Center		State Center Average
	n	%	%	n	%	%	n	%	%
All Students	403	84.9%	89.4%	181	92.3%	94.9%	442	97.1%	96.5%
Students with Disabilities on Diploma Track	49	73.5%	81.4%	20	80.0%	78.9%	137	99.3%	96.5%
Gender									
Male	193	78.8%	87.3%	88	87.5%	93.6%	206	96.6%	96.4%
Female	210	90.5%	91.8%	93	96.8%	96.1%	236	97.5%	96.6%
Racial/Ethnic Group									
White	167	91.0%	92.4%	66	95.5%	96.5%	250	96.8%	96.6%
African American	104	79.8%	85.8%	50	94.0%	93.0%	181	97.2%	96.3%
Asian/Pacific Islander	6	100.0%	97.7%	1	I/S	99.4%	4	I/S	100.0%
Hispanic	11	90.9%	89.6%	5	80.0%	96.9%	5	100.0%	93.7%
American Indian/Alaskan	4	I/S	90.1%	3	I/S	86.4%	3	I/S	90.6%
Migrant Status									
Migrant	0	N/A	100.0%	0	N/A	N/A	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	6	66.7%	90.0%	1	I/S	0.0%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	210	78.6%	86.7%	180	92.8%	95.0%	167	97.0%	95.8%

\* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- \* Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- \* Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- \* Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

## Report of Director and School Improvement Council

The Dorchester County Career and Technology Center (DCCTC) serve students from the Dorchester County's four high schools, as well as Dorchester Academy, Givhans and Sunset Alternative Schools and home-schooled students. During the 2011-2012 school year, 1074 students attended DCCTC. One hundred seventy students attended the all-day program and received their core academic classes on campus as well as their career & technology (CATE) classes. DCCTC offers classes in Carpentry, Architectural Design, Electricity, Building Construction, Masonry, Health Science, Cosmetology, Culinary Arts, Nail Technology, Automotive Technology, Automotive Collision Repair, Firefighting and Emergency Medical Services. During the second semester DCCTC offered a new program (Emergency Medical Services Technology). There is also an Emergency Medical Technician class offered in the evenings on campus. DCCTC has trained Fire Fighters from Berkeley, Dorchester and Charleston counties to be Emergency Medical Responders. The center was accepted as an Accredited Training and Education Facility (ATEF) by the National Center for Construction Education and Research. One hundred percent of students participating in the Cosmetology and Nail Technology classes passed their state board exam. During the 2011-2012 school year, we had a total of 300 completers (students that completed all classes available in their career field) and 70 seniors graduated in our all-day academic program. Thirty-two students from CATE classes competed in the SKILLS USA local and state competitions. We had one gold and 3 bronze medal winners. The gold medal winner, from the Architectural Design program, will be attending the national competition in Kansas City. Thirty two students from our Health Science program attended the HOSA convention where we received two 3rd places and one 4th place in Biotechnology. We also had a student attend the national HOSA convention in September, 2011, in Washington D.C. Students in Electricity and Welding placed in the QUEST competition sponsored by Trident Technical College. The Auto Technology and Automotive Collision and Repair programs worked in collaboration in developing an electric truck which can travel 120 miles on a full charge. In collaboration with Woodland High School, DCCTC offers a Health Science Academy for 10th graders within Dorchester District 4. This academy is designed for students seeking a profession within the medical field. These students partnered with MUSC assisting with two medical conferences and helped make a video for the hospital. DCCTC invited female participants in their district's middle schools to be involved in Rosie's Girls (a non-traditional careers summer day camp) and offered a weekend camp in the spring of 2012 for 12 female 9th graders who explored careers in Firefighting, Auto Technology, Carpentry and Welding classes. Our students were involved in community service learning events which included Breast Cancer Awareness, trips to the Senior Citizens Center, nursing homes, Swamp Fest, provided food for local events in the community, hosted the Corrine Brown Hors Devours Competition in her memory sponsored by the Brown family, the Interact Club, assisted in the construction of the patio area for the Klauber building for the town of St. George and served citizens with Friday walk-ins in our Cosmetology and Nail Technology labs.

Mr. Terry Tracy, Chairman School Improvement Council

Mr. James H. Villeponteaux, Director

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	N/A
Overall Grade Conversion	N/A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Dorchester County Career and Technology Center school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Abbreviations for Missing Data